




---

**THE CONTENT**

---

**GENERAL PEDAGOGY, HISTORY OF PEDAGOGY AND EDUCATION**

<i>Gushchina T. N.</i> Socio-pedagogical support for the formation of the student’s social competence: a technological aspect _____	8
<i>Zolotariova A. V.</i> Regional concept of support for schools with low learning outcomes and schools operating in unfavorable social conditions _____	17
<i>Makeeva S. G., Martynova E. N.</i> Theoretical bases for formation of notional reading as universal educational action _____	30
<i>Bodonii M. A.</i> Feedback typology for formative assessment purposes _____	39
<i>Nesyina S. V.</i> Dynamics of existential sphere of students' individuality in the process of professional pedagogical education _____	46

**THEORY AND METHODS OF PROFESSIONAL EDUCATION**

<i>Tarkhanova I. Yu., Zaitseva M. A., Pyatunina V. M.</i> Distance learning in university: new didactic solutions _____	53
<i>Boldyreva E. M.</i> Receptions and methods in teaching chinese students of russian spoken speech _____	61
<i>Grebneva D. M., Vaseva E. S., Buzhinskaya N. V.</i> Formation of the competence of self-organization in the process of training the future IT specialist _____	75
<i>Shakirova N. Yu., Kasatkina N. N., Lichak N. A., Dandalova S. V.</i> Gamification as a way to improve the effectiveness of learning new vocabulary _____	82
<i>Vorontsova A. V., Vorontsov D. B., Samokhvalova A. G., Tikhomirova E. V., Vishnevskaya O. N.</i> Analysis of a university teacher’s methodological readiness for distance learning _____	88

**GENERAL PSYCHOLOGY, PERSONALITY PSYCHOLOGY,  
 PSYCHOLOGY HISTORY**

<i>Medintsev V. A.</i> The method problem in the context of psychological knowledge integration _____	100
<i>Kharlamenkova N. E., Nikitina D. A.</i> Psychological consequences of the influence of high-intensity stressors of different types _____	100
<i>Kharitonova E. V.</i> Translation of the mentality in a transitive society _____	121

**LABOUR PSYCHOLOGY, ENGINEERING PSYCHOLOGY, ERGONOMICS**

<i>Malyshev K. B., Malysheva O. A.</i> Professional types and value orientations of the individual _____	129
<i>Diyakov D. G.</i> Overcoming of difficult situations as the condition of functional selfidentification during early adulthood _____	140
<i>Tarasova E. M.</i> Career self-determination of undergraduate students _____	148
<i>Grigoreva D. D., Mikheev M. I., Potamskaya V. P., Bashilov R. N., Bashilova S. M.</i> Virtual reality as a discursive environment that affects the formation of a professional ethos of medical students _____	155

## **PEDAGOGICAL PSYCHOLOGY**

- Ilyasov I. I., Aslanova M. S., Anderzhanova V. S.* Comparative analysis of the development of engineering and humanitarian students' learning skills \_\_\_\_\_ 162
- Yuferova M. A.* School mediation as a resource for developing a teenager's communication skills \_\_\_\_\_ 170
- Bugaichuk T. V., Polyakova P. A.* Psychological aspects of using Big Data technology in the context of distance learning \_\_\_\_\_ 177

### **THEORETICAL ASPECTS OF THE STUDY OF CULTURAL PROCESSES**

- Aristova E. P.* To define soviet existence: soviet, russian and world researches of the second half of the XX century and the beginning of the XXI century \_\_\_\_\_ 184
- Zlotnikova T. S., Erokhina T. I., Eriomin A. V.* Soviet existence as an integrative phenomenon: origins, transformation, artistic practices \_\_\_\_\_ 193

### **HISTORICAL ASPECTS OF THE STUDY OF CULTURAL PROCESSES**

- Nickolsky S. A.* A peasant at war and in a soviet concentration camp (in Vasil Bykov, Alexander Solzhenitsyn and Varlam Shalamov's reminiscences) \_\_\_\_\_ 202
- Koznova I. E.* «The combating Mnemosyne»: the theme of memory in Andrey Platonov's military prose \_\_\_\_\_ 208
- Voronina O. A.* Women and fine arts: a gender analysis \_\_\_\_\_ 217

### **CULTURE CONFORMABLE PRACTICES**

- Dobretsova S. A., Kuimova V. M., Tirakhova V. A.* Research paradigm of soviet existence: social-cultural and philosophical aspects \_\_\_\_\_ 225
- Shapinskaya E. N.* Musical cognitivism in a new aspect: turning to subjectivity (books by I. Bostridge and J. E. Gardiner) \_\_\_\_\_ 234
- Aleksandrova M. V.* Background of the soviet type housing: projects and experiments \_\_\_\_\_ 243

### **REVIEWS AND REFEREE REPORTS**

- Krasilnikov R. L.* Review of the monograph by L. A. Yakusheva \_\_\_\_\_ 250

- INFORMATION ABOUT THE AUTHORS** \_\_\_\_\_ 257